

SPIRIT WEEK



Acaciawood Prep's SPIRIT WEEK DRESS GUIDELINES

Hello Acaciawood family! We just wanted to give you all a heads up that February 17 - 20, 2026 will be our annual Spirit Week! This year, our themes will be:

Day 1: Blast from the Past
Day 2: Color Day
Day 3: Character Duo/Trio,
Day 4: Cultural Day

We encourage all students to participate and work together to make Spirit Week an exciting event for all. This week is meant to be fun and students are welcome to be as creative as possible when planning costumes, but please refer to the guidelines below to make sure all costumes comply with proper dress codes.

- No shorts, leggings, sweats, pajamas, or sleeveless shirts. However, students CAN wear leggings underneath dresses, skirts, or shorts. As long as leggings are not used as a replacement for pants.
- No tight, short, or revealing clothing.
- No clothing with inappropriate designs or words.
- No weapons are allowed – real or toy replicas (even if it's related to the character or theme)
- Hats are allowed only if they relate to the theme but are not to be worn in the classroom – only during passing period or during designated Spirit Week activities.
- Jewelry, makeup, hats, masks, and open-toed shoes are allowed only if they clearly relate to the Spirit Week Day.
- The aforementioned dress code is not comprehensive. Anything else deemed inappropriate by the school staff will not be allowed.
- The privilege to participate in Spirit Week will be revoked at any time a teacher deems that it becomes a distraction to student learning.
- Other school policies in the Parent-Student Handbook will remain in effect.

Students must bring their uniform to school on Tuesday and keep it in their locker to change into in case of any Spirit Week costume violations.

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Day 1: Blast from the Past Day

Tuesday, February 17th

Overview: Students may dress as people from the past, including individuals from specific eras or famous individuals.

Details: Costumes should be representative of attire from that era. Costumes must be before the year 2000 and during recorded history (aka no caveman)

Costume ideas: Medieval-era King/Queen, 1920's men and women, Amelia Earheart, Albert Einstein, Hippies, Pinup era, 1980's attire.



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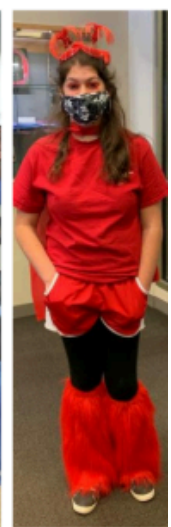


Day 2: Color Day

Wednesday, February 18th

Overview: Each class will wear as much of their class color as they can. This includes shirts, pants, skirts, jackets and shoes, but also consider wearing other accessories such as socks, belts, hats, glasses, etc.

| High School | Junior High | Elementary |
|---|---|---|
| 9th: Grey 10th: Red 11th: Blue 12th: Black | 6th: Purple 7th: White 8th: Brown | 1st: Yellow 2nd: Green 3rd: Orange 4th: Tan 5th: Light Blue |



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Day 3: Character Duo/Trio Day Thursday, February 19th

Overview: Students pair up in twos or threes to dress as iconic characters from movies, cartoons, stories, etc.

Details: The characters must be considered as an actual duo or trio, and must be from appropriate media.

Limitations: No modern-day entertainment celebrities or controversial figures or concepts. Refer to the previous rule about no weapons.

Group Recommendations: Butch Cassidy and the Sundance Kid // The Golden Trio (Harry, Ron, Hermione) // Luke and Leia // Woody and Buzz Lightyear // Mario, Luigi and Princess Peach // Batman, Robin and Superman // Pooh, Tigger and Eeyore.

Costume Suggestions:

[1] Tom and Jerry – One person could wear all gray and cat ears, while the other person could wear brown and mouse ears

[2] Alvin and the Chipmunks – Everyone wears chipmunk ears and each person wears a different colored hoodie, one blue, one red and one green

[3] Woody and Buzz Lightyear – One person wears a cowboy hat and boots, along with a vest and jeans. The other person can wear a helmet and green/purple astronaut suit.



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Day 4: Cultural Day Friday, February 20th

Overview: Working in pairs, classes will dress up in clothing representative of countries from around the world that are either an island or have islands and/or countries that operate submarines. Classes will prepare delicious food and decorate a station related to their country.

| <i>Classes</i> | <i>Countries</i> | <i>Classes</i> | <i>Countries</i> |
|-------------------------|------------------|----------------------|------------------|
| <i>Kindergarten</i> | / | <i>7th and 8th</i> | Italy |
| <i>1st, 2nd and 3rd</i> | Cuba | <i>9th and 10th</i> | Egypt |
| <i>4th, 5th and 6th</i> | Korea | <i>11th and 12th</i> | France |

Costumes: Students are encouraged to dress up as anything that represents their assigned country, including traditional clothing, symbols, famous people, or even the national flag, as long as the country being represented is clearly identifiable.



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Details and Reminders

Modified Schedule

Each group will coordinate and prepare a variety of food items that are traditional/represent their country.

• Food:

- Food items can be savory and/or sweet and should be a variation of the following: Snacks, appetizers, main dish, or dessert.
- Each group should prepare at least TWO food items to share, but feel free to prepare as much as you are able to for variety.
- Traditional beverages can be added in addition to the food items listed above if desired.
- Groups should bring enough of each food item to feed 250 people. Please remember these are SMALL sample-sized portions. Think small Costco samples.
- Samples should be pre-packaged or pre-made. There should not be any prepping sample food on the spot while people are in line. Please prepare beforehand, so guests can grab and go. Every group needs to supply their own sample cups / containers to be used at their respective tables. General eating plates, forks, spoons, and napkins will be provided by the school.

• Tables:

- All food items should have a label to indicate what each item is. Please print or handwrite neatly on labels or cards. These will be placed in front of each food item. Feel free to be creative with food names, but please make sure to include INGREDIENTS in smaller text below the food name just in case there are people with allergies.
- Tables should be decorated as creatively as possible according to countries. Examples (not limited to): balloons, tablecloths, signs, streamers, banners, backdrops, lights, etc.
- Each group must have a sign at their tables to indicate what country they represent. Banners or signs can be in front of the table, on the backdrop, on the side, but must be clearly visible. Feel free to include images of the country flag as well! Be creative!

• **Every group needs to have parent volunteers to help man the tables.** At least two adults are required per group (students should not be used except as an absolutely last resort). Teachers, please ask for parent volunteers to help serve food / monitor and make sure students go through the tables properly. Parents can also be on a rotation.

This year, we are curating Culture Day around ocean activity. Every country represented is an island or has islands or has submarine activity. Food items and table decorations can be related to our theme this year: Nautical. Any incorporation of nautical theme items for decoration into your table / food is welcome, but not necessary!

Homeroom teachers will coordinate who is going to take care of what aspect for this event. Every class can be responsible for one food item. Or maybe one bigger class is responsible for food and another is responsible for all decorations. Divide the work among each class. Work must be

distributed evenly, and everyone should help set up and prepare the tables from Tuesday through Thursday.
NO SETUP ON FRIDAY – EVERYTHING SHOULD BE DONE BEFORE THEN EXCEPT FOR THE ACTUAL FOOD.

Sample photos:

Cuban Empanadas



Cuban Stuffed Potatoes



Antipasto Bites



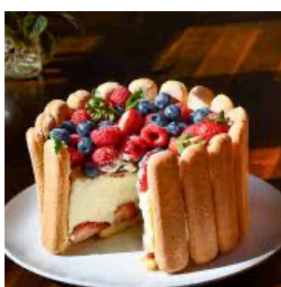
Italian Meatballs



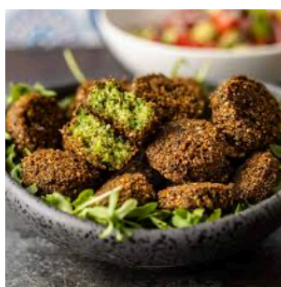
Korean Rice Balls



French Ladyfinger



Egyptian Falafel



Kahk



Nautical theme decor ideas



Sample cups:

